



Education

Relevant Experiences with Current
metadata used in the Region

The Core Set of Indicators

- Population
- Families & Households
- Work
- Economy
- Health
- Crime
- Decision making
- Poverty

Coverage (enrolment & access)

- School enrolment (3,4,5)
(primary, secondary, tertiary levels)
- Teachers in primary, secondary, tertiary (10)
- Ratio of girls to boys at all three levels (13)

Labour Market supply & demand

- Population 10 years and over by level of education (2)

Pattern of Attendance

- Net enrolment ratio in primary education
(11)

Universal Completion

- Progression, Repetition, and drop-out rates at primary & secondary levels (6)
- Drop-out rates ‘by reason’ at primary/secondary (7)

Survival

- Proportion of pupils starting grade 1 who reach grade 5 (12)

Human Resource Development

- Tertiary enrolment level by field of study (8)
- Enrolment in vocational training (9)

Capacity for Participation

- Literacy Rate 15-24 yrs & 25+ (1)
- Ratio of literate females to males of 15-24 year olds (14)

UNESCO's ISCED

Purpose	Calculation method	Formula
Data required	Data source	Type of Disaggregation
Interpretation	Quality standards	Limitations

Conclusion

- Institutional strengthening
- Infrastructural development
- Monitoring of the performance of the national education system

• *Thank You*

